

# Goals Update

---

Pupil Services:  
Special Education, Mental  
Health/Anti-Bullying, and  
Nursing



October 17, 2022

# **Goal 1:**

Establish consistent processes, protocols, systems, practices, and oversight across the District.

---

## **Outputs as of October:**

- September 2021 - restructuring of department to ensure building level involvement.
- September 2, 2022 - launch of consistent processes, including paperwork and procedures.
- Continued minimum of bi-weekly meetings with administrators and CST.
- Reviewed and revised Incident/HIB reporting forms, provided PD, and reviewed with the Board
- Conducted school visits, meeting with Administrators and SACs/ABSs to assess needs
- Scheduled Monthly Team meeting with SACs and ABSs
- Completed Board Presentation of 21-22 HIB Reports



## **Goal 2:**

Establish continuity of identification, tiered interventions, and consistent literacy programs to address Dyslexia and reading disabilities.

---

## **Outputs as of October:**

- FDU for Orton Gillingham training Cohorts 2 and 3 continuing
- September 12th - October 14th - 15 curriculum support teachers and reading interventionists trained through IMSE
- October 10th - Training from Judy Shapiro of FDU Cohort 1 in small group instruction model and continued coaching in partnership with ECI
- IMSE Materials purchased and distributed to Cohort 1



## **Goal 3:**

Develop processes for efficient scheduling in the utilization of Special Education teachers, paraprofessionals, and CST/RSPs.

### **Outputs as of October:**

- May 2022 - reassignment of CST members/RSPs to ensure more equitable caseloads and to meet building level needs.
- Spring 2022 - collaborative approach to scheduling and direct examination of staffing needs for each building based on student IEPs, ensuring student needs are met, while meeting class size as identified in NJ 6A:14.
- Summer 2022 - present - review of incoming students and requirement of rationale to ensure proper utilization of resources.
- October 2022 - shift in staffing to ensure compliance during national staffing crisis

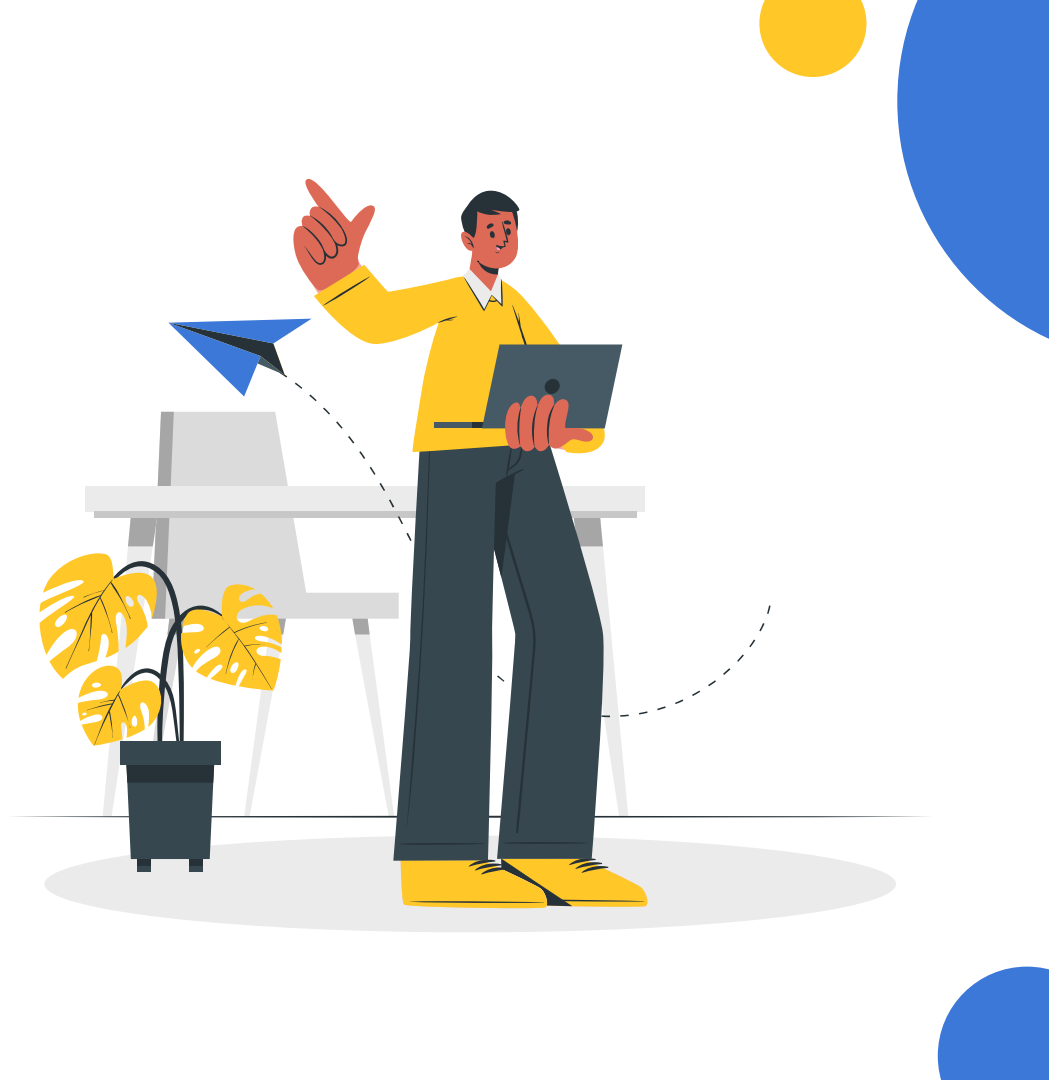


## **Goal 4:**

Provide clear and ongoing methods of communication with parents and staff.

### **Outputs as of October:**

- Pupil Services Calender inclusive of building, department, and discipline meetings for 2022-2023 school year.
- Presentation for SEPAC Parent Academy - September
- Fall Quarterly Newsletter
- Monthly meetings with SEPAC Leadership
- Websites updated with HIB related procedures, criteria and reporting forms
- Attended Board of Education Climate Committee meetings to present Mental Health & HIB updates



## Goal 5:

Develop and provide targeted training for teachers, CSTs, and RSPs.

---

### Outputs as of October:

- **September 2nd** - Katherine Gilfillan, Esq., ABA Staff Training, (K-2/3-5 Paraprofessionals) - Enhancing Student Engagement in Your Classroom, (K-2/3-5 Paraprofessionals) - Integrating Culturally Responsive Teaching and Social Emotional Learning in the Classroom, (6-8/9-12 Paraprofessionals) - Building Student/Teacher Relationships from the Beginning: High-Leverage Practices for Success in Inclusive Settings
- **September 9th** - AED/CPR/First Aid Training
- **September 22nd** - SEMI Training



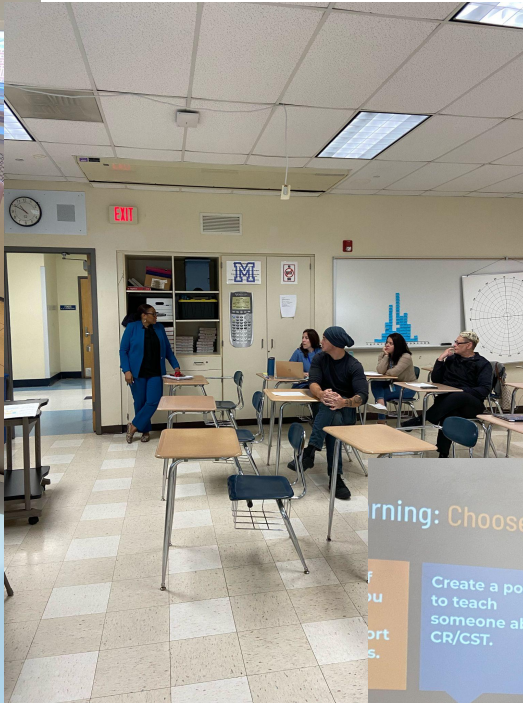
## Goal 5 Continued:

Develop and provide targeted training for teachers, CSTs, and RSPs.

---

### Outputs as of October:

- **October 10th** - AED/CPR/First Aid Training, (Pre-K-K) Paraprofessionals - Differentiating Instruction for all students in Pre-K and Kindergarten, (1-2/3-5) Paraprofessionals - Positively Mindful Well-Being for You and Your Students, Building a Strong Classroom Communities for Paraprofessionals, (6-8) Buzz Paraprofessionals -Integrating Culturally Responsive Teaching and Social Emotional Learning in the Classroom, Special Education 101 for Paraprofessionals - All you need to know, (6-8) Glenfield/Renaissance and 9-12 Paraprofessionals - Culturally Responsive and Sustaining Teaching and Learning That Empowers All Students, Who is a paraprofessional?, (3-12) Teachers - Implementing IEPs, (3-8) Teachers - Addressing Behaviors in the Classroom, (9-12) Teachers - Special Education 101 for Teachers- All you need to know, CPI Training, DLM Training
- **October 20th** - MTSS Training for RSPs through MSU, CPI Training



**What types of behaviors are you seeing in your classes?**

Place a behavior on each post it.

6-8 Gr

**Goal: Regulate, Awareness, Need**

→ What type of behaviors: Tantrums, unwilling to work, oppositional behaviors, physical, verbal, overstimulated, lack of motivation, head down, feet behind and disruptive behaviors

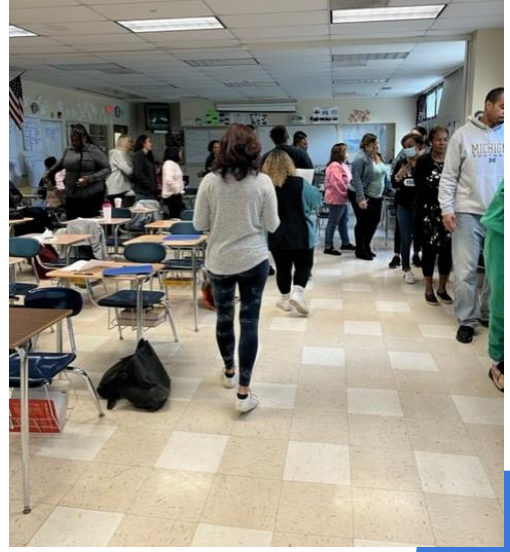
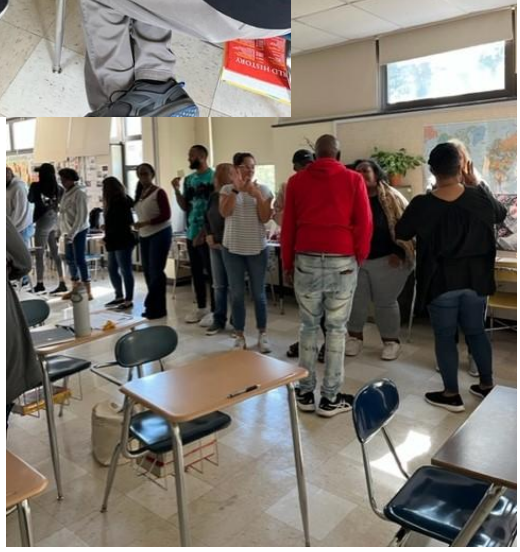
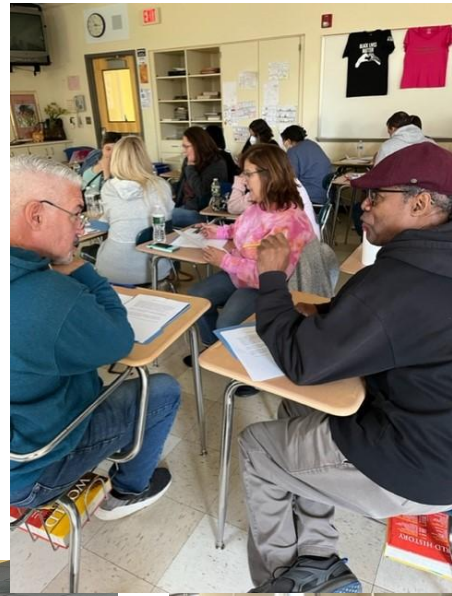
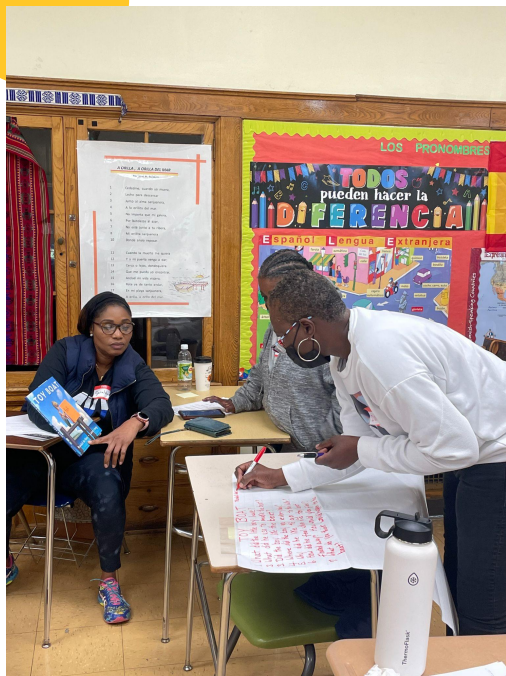
Source: [Student Behaviors](#)

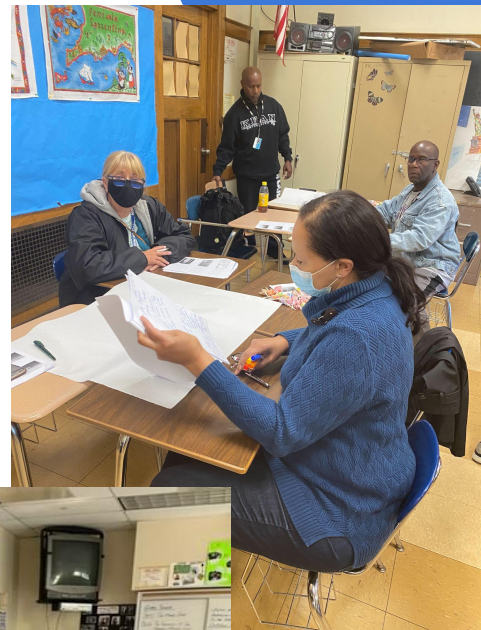
**Learning: Choose One**

Create a poster to teach someone about CR/CST.

- 1- Learn about your students, get to know them with the teacher and CST.
- 2- Work with one student or other students in the classroom.
- 3- Develop a healthy relationship and a connection with your students.
- 4- Try to develop relationships with everyone by connecting with the student for one day a week.
- 5- Be consistent and show your love.







# Future Projects

---

- Nursing - Stop the Bleed Training
- Frontline IEP Direct Training
- Community Partnerships
- Programs and Staffing

